Lesson Plan Title: The ABC’s of Internet Searching

*This lesson follows the basic guidelines of a lesson plan found on the Common Sense Education website. This website provides a wide variety of internet usage, safety, and guidelines lesson plans for grade levels ranging from K-12 to meet the needs of a variety of learners. This lesson plan has been modified in the following ways to accommodate my current group of students based on their age, abilities, and resources:

1. Instead of individual searching, students will work in pairs due to limited resources

2. Time of lesson plan

3. Students will not print-out pictures, but required to draw the images they find

4. Students will be asked to sound out the word to label their drawings

5. Internet search will be on an iPad due to availability of resources

6. Standards have been revised to match the adjusted differences in lesson plans

Reference:


Grade Level: Kindergarten

Subject: Reading & Internet Searching

Time: 30 minutes

Standards:

<table>
<thead>
<tr>
<th>USA- Common Core State Standards (June 2010)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject:</strong> English Language Arts &amp; Literacy in History/Social Studies, Science, and Technical Subjects</td>
</tr>
<tr>
<td><strong>Grade:</strong> Kindergartners:</td>
</tr>
<tr>
<td><strong>Content Area:</strong> Literature</td>
</tr>
<tr>
<td><strong>Strand:</strong> Reading</td>
</tr>
<tr>
<td><strong>Domain:</strong> Key Ideas and Details</td>
</tr>
<tr>
<td><strong>Standard:</strong> 1. With prompting and support, ask and answer questions about key details in a text.</td>
</tr>
<tr>
<td><strong>Domain:</strong> Range of Reading and Level of Text Complexity</td>
</tr>
<tr>
<td><strong>Standard:</strong> 10. Actively engage in group reading activities with purpose and understanding.</td>
</tr>
</tbody>
</table>
**Content Area:** Foundational Skills

**Strand:** Reading

**Domain:** Print Concepts

**Indicator:** d. Recognize and name all upper- and lowercase letters of the alphabet.

**Domain:** Phonological Awareness

**Indicator:** d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonent-vowel-consonent, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)

**Strand:** Writing

**Domain:** Text Types and Purposes

**Standard:** 3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**Domain:** Production and Distribution of Writing

**Standard:** 6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers

**USA- ISTE NETS for Students (2007)**

**Standard:** 1. Creativity and Innovation

**Indicator:** a. apply existing knowledge to generate new ideas, products, or processes.

**Standard:** 3. Research and Information Fluency

**Indicator:** a. plan strategies to guide inquiry.

**Indicator:** b. locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.

**Indicator:** c. evaluate and select information sources and digital tools based on the appropriateness to specific tasks.

**Indicator:** d. process data and report results.

**Standard:** 4. Critical Thinking, Problem Solving, and Decision Making

**Indicator:** a. identify and define authentic problems and significant questions for investigation.

**Objectives:**

1. Students will relate the concept of using beginning sounds to find pictures on the internet.
2. Students will learn how to perform an internet search based on a given letter of the alphabet.
3. Students will accurately draw and label three items found during their search that begin with a given letter of the alphabet.

**Resources:**

1. Paper
2. Pencil
3. Crayons (or other coloring tool of your choice)

**Technology Resources:**

1. Student iPad (1 per pair of students)
2. Internet Connection
3. Enchanted Learning Website availability

**Prior Knowledge Required:**

Students should be able to accurately identify their given letter prior to searching online for pictures beginning with that letter. In addition to knowing the name of the letter, students should have already been taught the proper handling of an iPad and how to share with a partner.

**Lesson Summary:**

**Before instruction:**

The lesson starts off with a question such as “Can anyone tell me what a dictionary is?” Discuss and review with students what a dictionary is and how things are found within its pages by the first letter of the word. Then ask students “What letter would I look for if I wanted to find the word dog?” Next, explain to students you are able to look up things on the internet in the same way as we just did using the dictionary.

**During instruction:**

Continue instruction by opening www.enchantedlearning.com with it projected on the screen for the whole class to see and ask a student to give you a letter in the alphabet. Student provides a letter, such as b. Now demonstrate to students how to look up pictures that begin with the letter b. Explain next that students will be paired up and given a letter of the alphabet to research and find three pictures that begin with the letter they are given. Each student in the pair will be given a different letter so it is important to discuss the idea of sharing and helping each other achieve a common goal. Tell students once they find a picture that begins with the letter they are given, they are required to draw (with a pencil) a picture of what they found and then label the picture. Repeat this two more times until each partner has drawn and labeled three different pictures. Once both partners have completed their research, students will be allowed to color their pictures to prepare them for publishing. The teacher will need to be available to assist partners in researching and sharing.

**After instruction:**

Once all students have finished and colored their drawings, partners will be given the opportunity to present their findings to the class. They will share their drawings and ask
the class to see if they can identify the letter they were given based on their drawings. This is a great way to assess and observe if students are able to identify beginning sounds of pictures given!

**Assessment:**

Students will be assessed on their individual drawings and labels of items researched online. There will be no formal assessment at the end of the lesson, but merely a review of what the student learned regarding research online and understanding of beginning sounds of words and their ability to properly label their drawings.